CAMPUS LAB SCHOOL
REUNION, FEBRUARY 24, 1991

This reunion was for all faculty, students, administrators who had anything to do with the Campus Lab School, prior to the CLS building (built in 1952) being razed in March.

George Sorrenson

I want to welcome you to the last hurrah for this fine old school. And we’re glad you’re here, and we’re overwhelmed with the number of people who are with us today. Yet we started [arranging for this party] with two classrooms over here in one of the other wings that had a rug on the floor and they had taken to knock a hole in the wall so we had two classrooms altogether, and that’s the place we really wanted to have. Unfortunately though, the people who were demolishing everything never got the word [about the party] so they took out the rug among other things, and then they finally said "gee, we didn’t know you wanted that room there." Now we’re here and we’re doing the best we can. So I want to give you a nice welcome.

First off, I want to thank the Alumni Association for taking the initiative to put this whole thing together, which we appreciate very much. And they very kindly assigned Barbara Barrow who is a brand new assistant Alumni Director, and she coordinated the whole thing for us and became our friend, and we want to thank you, Barbara.

Is Lyn Olsson here? The Archives over there in the Library brought these lovely displays [of photographs] that we have up here on the walls. Then of course we have the San Diego Historical Society here today, and they’re doing an oral history.
They have Dr. Craig Parker here, of the committee. Dr. Parker where are you? If you have anything you'd like to tell him, please do it when you have time.

Then I want to thank the CLS Party Committee. They worked long and hard. One of the things I want to say is in this day and age a university does not have the funds to have custodians who work inside, or have gardeners work outside, so the committee got ahold of their husbands or their wives; the men worked outside to trim the hedges and trimmed all the old plants that are dead and all that--the gals were inside working on this room and another room we have down there where we have more displays going, and they did a good job. And this committee here is unique in the fact that there has never been a committee like this on the campus before. And the reason for this is there are more M.A.s, M.D.s, and Ph.D.s on this committee than on any other.

Now, please stand when you hear your name, and we'll give you a hand. First, we have Eileen Birch, Jean Ruse, ?, ?, Grant Nielsen—you used to be the comptroller here at the University—we were relying on him for some more money, but he said they changed the combination on the safe. Then we have Joyce Schmock, then we have a nice lady I know named Evelyn Sorrenson. Then we have Gene Spangler, I'm sure you know her, and Nancy Kearn, Eileen ?.

Now we have a program prepared for you, and we have a man here, a man of all seasons, Andrew Olson. Andy, if you can believe this, was a student at the old State Normal School. He
must have come in there as a brilliant child of two and a half years old because [inaudible]. Andy was also a graduate of San Diego State University, and he has been extremely successful over the years in the fields of zoology, biology, and he's still doing a good job. He's also active with the dynamic retirement association. Here's Andy, and away we go.

Andrew Olson

Thank you George. Evelyn Kraft is one who I think should be up here [in the front]--aren't you going to say something Evelyn? [inaudible response from Evelyn]. You do know that George himself has had a distinguished association with San Diego State. Back in 1936 he was the art editor for the annual. He later became professor of art. He was a cadet teacher in the predecessor to the Lab School. He was an art supervisor for the Lab School. He has had two of his own children go through the Lab School so he's very familiar with it.

I want to get along with this program. This is the farewell to a very unique kind of elementary school, one associated with a teaching college, the university, which started out as a normal school. We're celebrating three homes for that institution. First of all on the old campus at the San Diego State Normal School which was in existence from 1898 to 1930 before coming out here to the present campus. That was located--and some of the people in the current College of Education did not know this—that the original campus was over at the Park Boulevard and El Cajon Boulevard intersection, where the San Diego City Schools
administration building is now located. Then it came out here in '31 with the campus and had its own quarters in what is now part of the College of Sciences. And then later in 1953 these buildings were constructed and we've apparently sort of outlived them—at least they're going to go by the way of the demolition ball any one of these days now. It's rather interesting to look at that architecture over on that display wall over there, and we see the building that still exists on the old campus there at the Park Boulevard end of El Cajon Boulevard. You see that three-story structure, which was the training school for the fourth, fifth and sixth grades. We see a two-story structure as we look at it even today, and we're perhaps unaware that there is a lower level. That's where the restrooms were. If you had to go you got permission from your teacher to go to the basement.

Anyway, we are here to celebrate the lifetime of this elementary school, starting at about the turn of the century, and ready to be demolished at this point. I suppose we could sort of say: dearly beloved, we are gathered here on the solemn and joyous occasion to celebrate the plight of this institution, the Campus Lab School, alias Training School. I understand it, it wasn't called the Campus Lab School until 1952 or 53 when they moved to these quarters. Prior to that it was the Training School. So, many of us here went through the Training School, and when they hear about the Campus Lab School, they don't know what they're talking about.

Anyway, on with some introductions of people who have had some interesting relationships with all of this. The current
building which is to be demolished had as an architect George Hatch, and we have George Hatch here someplace. [Is not present.]

Then the administration of the Campus Lab School, or the Training School had to be under the direction of the Department of Education, there was the School of Education, and now the College of Education. We have with us, Dean Richard Madden who was Principal of the Training School, and Dean of Education on the campus, and national authority on testing, and it's a pleasure to have him here. And I believe his wife is going to speak a few words for him. [His wife did not speak for him, but he was present, and stood up so the audience could see him.]

Dean Manfred Schrupp, right here, our Dean of Education and Extended Services. Spent a couple of years in Brazil on an education survey which was a very good part of the School of Education. Anything you'd like to say Fred?

Fred Schrupp

I have a half hour speech prepared... [laughter] I was Chairman and Dean of Education [inaudible] in February of 53 this school opened. Retson and I were remembering that about in the middle of the summer in 1970, we finally got word in the middle of July that the Legislature in its infinite and tardy wisdom had eliminated all funds for lab schools. So Jim and I spent six frantic weeks decommissioning this place. It's like decommissioning a battle ship. We had to get rid of all the furniture. We were expecting something like this, and we were
delighted to move the faculty, some of whom are here today, to our regular teaching faculty. I was sorry to see it go, because I think there's something about a laboratory school connected with a school or college of education that we often forget. This one was, I think, a constant right on campus reminder to the faculty of the School of Education that its ultimate clientele are the boys and girls, and that when we fail to prepare our university-level students for maximum service to children, then we have failed in our ultimate mission. I think this laboratory school served that purpose very, very well before it moved here, and while it was here, and I was proud to have been peripherally, at least, associated with it.

Andrew Olson

That brings us up to today, the current Dean of the College of Education, Dean Ann Morey. She has extensively on teacher education, and under her leadership we're proud to say that the College of Education has received five national awards for excellence in teacher education. So things that were started by these earlier Deans, and all of the people involved in the Education School, we know that things are in good hands and are being carried on. Dean Morey, would you like to say a word?

Ann Morey

I feel a little out of place being a newcomer. On the way over I had several thoughts about that, but now that I'm in this room I do understand something about the college on a deeper
level than I did before, which is the tremendous energy and enthusiasm and excitement which is so true of this college is based upon a tradition that all of you in this room certainly brought to it. And the most recent example is what several people in a matter of two and a half short weeks were able to accomplish by putting this event together, I just think it's superb. A lot of your traditions, however, are somewhat informal as I learned when I became Dean here in '85, and had my office in the Campus Lab which I thought was the Dean's office, everybody told me was the nurse's office. But I soon learned that that was an informal position because people still came to me bruised and bleeding. But your traditions of excellence and innovation certainly are alive today and I hear it from faculty who have been here a while and I certainly see it in the kind of momentum that you built which still propels this college.

The Lab School in some ways is not dead. The ideas have evolved, the ideas have matured, and we now have lab schools, so to speak, thirteen of them, all over the city, where our students and faculty go to real schools and real classes, and that's where we prepare our teachers. And so, we're even closer-linked to real settings at the schools now, and that is certainly based on the work of many, many people, and some of those people are here today. And I thank the faculty of the college for all that you did to make our lives as rich as they are. Thank you very much.

Andrew Olson

OK, we've dealt from the administration to principals. We've
already introduced Dean Madden who was principal of the school. We actually go back further than that. Do we have William Emery here? If you know the history of San Diego State University, you know it started back in 1898. The first president of the University was Samuel P. Black, president until 1910. Pauline Black Emery was his daughter; she was also a principal of the Training School, and we have her son here to represent the Black family today.

Bill Emery
Andy, you taught me in field zoology . . . [inaudible] I was just kidding Andy because a friend and I had taken a course in field zoology from him just before he got his doctorate from Oregon State. But anyway, this is a little talk on my mother; how she got here, and how my Grandfather got here. She was born in August of 1888 in Ventura, and her father was at that time principal of the local high school, and in a couple of years he became county superintendent of schools of Ventura County. In 1894 her father ran for and was elected to what was then called Superintendent of Public Instruction which we now call Superintendent of Instruction. And they moved to Sacramento. At age 9 years, in March of 1897, the legislature established the Normal School of San Diego, and he was appointed the acting president at the time, and was sent down to San Diego to determine a site for the location of the school. And that's how they arrived in San Diego. In September 1898 he was appointed the President, and the first class was held at the corner of 6th
and F Streets. The school was under construction where what is now the Ed Center is. The first mention of a training school is [inaudible] with an average of 12 pupils--I don't know whether the average is the daily average or--but anyway. Then when she was eleven years old in May of 1899 the Normal School opened. And then at age 14, in 1902, she and her father--I guess he took a leave of absence as president of the school--and went to Scotland. He hadn't been back there for 34 years, and he studied Scott and British educational facilities and brought some of those ideas back here. When she was 20, in 1908, they went again to Great Britain and Scotland. At age 22, her father retired, in 1910, and both of them took a trip around the world. And she had been going to the Training School herself, as a pupil, and she got a teaching certificate from San Diego State. And there the record becomes a little dim. I don't know when she became the first principal. I presume my Grandfather was President of the College as well as Principal of the Training School at that time, but I don't know that, I'm just taking a guess. Because later on, she was appointed principal of the Training School, and when that was I don't know, but I would estimate probably around 1907. She continues on until 1919 when she resigned and married my father; she got out of the teaching business at that point. That's about it. I don't have all the answers, there are some spaces in there, but that's how she got here, and started as Principal of the Training School.
Anne Morey

Now we have met the past, I do want to introduce you to the future, who is here today, who is Dr. George MeHaffy who is current Director of the School of Education, in the back of the room, and we now have a school within a college, that shows, I guess, progress. But George has been a tremendous leader and we're very pleased to have him as part of the College.

Andy Olson

Dr. Richmond Barbour, Principal, and he's had an illustrious career in our local education, and as a newspaper columnist. You remember Dick Barbour's column in the paper through many years. In the 1939 San Diego State annual we read: "One of the kids at the Training School, Principal Richmond Barbour, is tops with everybody from the junior primary to the supervisor teachers." We're happy to welcome you here today Dick, and I believe your wife is going to read something on your behalf.

Artha Barbour

"Comments from Richmond Barbour"

Being of sound mind in an unsound body, I have asked my wife Artha to read this for me. My father knew a good school when he saw it. That was why he found a home a block from the Normal Training School. He enrolled we three kids; my twin brother Bob and I attended for the full eight years; my sister Mary went there. He knew of course that the primary purpose of the school was to train elementary school teachers. Every twenty weeks we
faced a new group of teachers. In some cases, there were battles of wills, but usually the relationships were pleasant and both students and teachers made good progress. Watching over us were the master teacher supervisors. They intervened when things got too thick. They taught some lessons as demonstrations, they checked our test results, frequently they interviewed our parents. The school really revolved around them. We had able people [inaudible]: Pauline Black, Florence [inaudible], William L. Nida, Dr. Beverly (?), Dick Madden, and many others.

I have one dark memory. I was in second grade, and I was chattering, and chattering, and chattering. The student teacher finally marched me to [inaudible] just outside the bathroom door, and told me to stay there until she had time to talk to me. I looked to the north end of the hall, there came my stern auntie, surrogate mother and taskmaster. I looked to the west end of the hall, there was the Principal, Miss Black. The two ladies met where I stood, they both frowned. It was too much. It was against my principles to cry while being disciplined but this time I balled! The student teacher came rushing out the door to see who was killing Richmond! I was surrounded. We returned to the Principals office where I was properly scolded. The real punishment came later when I got home.

We students had our education [inaudible] from the Normal School faculty. The wonderful Irving Outcalt introduced us to the world of literature, especially poetry. The energetic [sounds like "professor spoon"] taught memorable astronomy.
lessons and he had us students peer through the bit telescope. Professor Skilling and I became good friends, but then the memory of him has never failed to make me laugh. He came to and from school on a high angular bike which was propelled by a small, smelly, noisy little motor. I used to wait out to see him riding up Normal Avenue to the campus, with his coat tails flying in the wind, and he held his hat on with his left hand, and managed his vehicle with his right hand. His books were strapped above the back wheel. With a smile and a wave he swooped in his parking place and [sounds like "shopped with the best"]. Who but Professor Skilling would transform himself that way.

In due course the Training School became the Campus Lab School, and moved out to the then new campus. A new element of enrichment was added to the curriculum--rattle snakes. Every morning custodians went over the playground carefully, and killed rattlers. The biology instructors were very much distraught because they [inaudible].

I graduated from the eigth trade from the old campus. Some 50 years later I returned as principal of the Campus Lab School. for several wonderful years I served in that role. I [sounds like "left and continued to live and raise a family"] on the $2800 annual salary I received. I more than doubled that figure when I turned to the San Diego City Schools. But the [sounds like "pupil high"] of the Campus Lab School were relatively high. It was inevitable that an economy minded government would cut the enterprise off of the state budget. So, on short notice the Campus Lab ceased to exist. However, it's still with us in the
hearts and minds of those of us connected with, in one capacity or another. I close my comments by thanking briefly the folks who had the idea of coming together to share some memories of grade school. Thank you.

Andy Olson

We've already had Richard Madden mentioned. We mentioned earlier we would recognize all principals. The next one is going to be one who Dick Madden knew very well, Thorn Carlson. And Thorn is down from Santa Rosa to share the day with us.

Thor Carlson

I didn’t think I was going to say anything. [audience so loud, next 20 seconds inaudible over din] Dave Pasco

[inaudible] assistant for . . . [inaudible]

Dave Pasco

We couldn’t decide on a title. I was reeling to go for four [sounds like] This is the gentleman who really covered the transition from unit 1 to unit 2. When I arrived at San Diego State I found a very ingrained, solid staff, and a principal who had been Principal of the Lab School for five years. At that time I was informed that we were going to make a shift because the building was on the drawing board that we would shift in a year to this facility. And my job was never defined. Thor was the guy who carried the ball in terms of the new construction. He was Principal of the Lab School and was gone half the time,
most of the time, and his comment was "Dave, take care of it."
And he was taking care of so much it was kind of interesting for
me to try, a young person from UCLA, from the University
Elementary School, to come down and try and work with a staff who
had been working together for many, many years. But Thor was the
strength of the transition. And we really did it in a year.

I just want to say, at the end of the year that we made the
transition was a very successful year. Thor decided he didn't
want any more of it, and I ended up in a superintendency level in
La Mesa-Spring Valley. And just one comment--because I think
that that my association with Thor, that he helped create the
concept of the Laboratory School on a public school site. But
Thor is the gentleman who really did the transition, and knew
every aspect of this school. We even had some argument, the
biggest argument probably, about how we would number the
classrooms.

Thor Carlson
No, I don't remember that. Anyway, it's kind of an interesting
distinction to be a part of the beginning of [inaudible--sounds
like our museum]. But I think more than that faculty [inaudible]
And I also remember some of the comments of Bill Lucile, who many
of you remember. He always bragged about the good looking
[sounds like younger contingent] [rest inaudible because audience
so loud--30 seconds] I remember the days we spent in planning it
with action [inaudible] and I remember one of the first things we
said to our [inaudible]: what are you going to do [inaudible--can
Andrew Olson

[Here we've had speakers talk about how] the transition went in and out. The one person who was challenged with the transition out was Dr. James Reston who was the last Principal.

James Reston

I was here for a terribly long time though, folks, so you have to give me about a half hour for all the stories I have. I came here as Principal of the school in 1969; I left the school in 1970, so you see I don't have a lot of stories to tell. I was very disappointed when the Lab School closed. And people say to me, today, you know, Retson, the school had been in existence for some 70 years and had a lot of illustrious principals and staff members. But a lot of wonderful things had happened so I thought I was getting into a real nice area here, and a real challenge. But then they said it ran for about 70 years and you took it over and in one year it closed up! How do you account for that? And I blame it on Fred Schrupp all the time. You see, I had a better
office than Fred, at that time, so he was very anxious for the school to be closed despite what he said to you about keeping it open.

I would like to say it's very gratifying to see you all here today. I wish I could recognize some of the students. Are there any students or student teachers who were here during the 69/70 school year? Oh wonderful, there are two or three anyway. Any grandchildren of the people who were here in 69/70? [laughter] Again, it's very gratifying, and thank you. I'm glad that I have one small place in the history of this thing, you see, so one year I get to go down in history as one of the principals of this Lab School. And I'm glad it isn't going out and completely forgotten because I understand there are some people from the Archives here. Thank you all, and I hope you enjoyed this afternoon.

Andrew Olson

In recent times we have had two principals who are now deceased, but we do have their widows with us, and I think they should be recognized. Widow of Dick [inaudible--sounds like Survey], Betty, is here, and also Pat Nardelli, widow of Bob Nardeli.

OK, now the receiving end, but also in a giving too--to represent the supervising teachers we have Eileen Birch who covered an earlier phase of the Lab School, and then Betty Survey who both are going to say something. But first Eileen.
Eileen Birch

Some of us in this room today were student teachers at the Lab School when it was in unit 1. And I would like to mention some of the names of the supervisors we had as student teachers because some of them you knew when you came to this unit.

The Campus Lab School was then on the very edge of the campus, and when we looked out east all we saw were rolling brown hills and valleys. Even though this building was built as a training school for children, it was multi-level—really four levels in all. Starting at the second level there were fourth and fifth grades. First level were second, third, and fourth, auditorium, and the principals office, and then a few steps down we had the first grade and kindergarten [inaudible] the patio is still there of course. And I might say that I was there looking for the Lab School yesterday and could hardly find it because at that time it was on the very edge of campus, but now I could hardly find it because it's in the very middle.

Some of the people who taught there, our supervisors were, first of all, Dr. Barden [sounds like] Dr. Barden was our Principal. Kindergarten was Isabella Hammet, second grade was kind of vague, there wasn't a real supervisor. Someone occupied that room but [inaudible] Third grade Marguerite Brydegaard, fourth grade Catherine Corbett [sounds like], fifth grade Glen Mason [sounds like], sixth grade Mrs. Post [sounds like] Individual advisor was Christine Grason [sounds like]. Art, Patti Patterson [sounds like] and then George Sorrenson.

I started teaching in 1949 and at that time we had a nursery
Dort Campbell [sounds like] was nursery school supervisor, Isabelle Hammet who is still living and had her 102 birthday, had the first grade, second grade I replaced Joyce Schmock for a couple of years, third grade Glen Bacon [sounds like], fourth grade Edwina Horn [sounds like], fifth grade Abbey Sorbet [sounds like], sixth grade Marguerite Nordall Brydegaard. Music supervisor I don’t recall, art supervisor [inaudible].

... playground, no grass, no paving, just dirt and rocks. And there was one little boy who loved to throw rocks. [inaudible] not to throw rocks, but he kept on. So we sent him to the Principal’s office. I don’t know if that was Dr. Barber or Dr. Carlson, but the funny thing was, to remind him not to do it again, he had to take a pail, go out on the playground, not at recess when everybody else was there but instead all alone, and pick up rocks. I don’t know how long it went on. Anyway, whether he was supposed to be out there by the clock or by the pailful.

But in 1953 we moved from that two story building where there were lots of stairs involved, to this very spacious building that was very, very servicable for many, many years.

This is going to be very brief. It’s just like having a family reunion. Thank you all for coming.

Andrew Olson

Is Charmen Agner [sounds like] here? Charmen is going to
speak for the cadet teachers of the earlier days. We know Charmen went on to become Associate Superintendent of the La Mesa-Spring Valley School District. Very prominent in local education.

Charmen

Thank you. I had a very brief stay at the Lab School because I followed Dave out to the La Mesa-Spring Valley School District. I remember, though, that our challenge was to teach the student teachers how to teach. And I recall one day when we were doing a science lesson, student teachers would march in at an exact time, sit down, and watch you perform. And we had silk worms. I remember the children’s names very well because Roy picked up his silk worm, smashed it into Collin’s face, and Collin picked up his silk worm and smashed it into another girl’s face, and within five minutes we had bedlam. And all I could say to the teachers was "I hope this happens to you some time, and don’t worry, it will."

I speak for all of those who were out here at the Lab School because the training was outstanding and the dedication was superb, and thank you. I speak for all of us.

Andrew Olson

Another one who has certainly made his presence known on the San Diego State campus, John Dirks, in the Art Department, who will speak about his experience as a cadet teacher.
They say that all the Ph.D.s and M.A.s should be teaching at the elementary level because by the time the sixth or eighth grade goes by the students are so set in their ways you can no longer change them. Yes, it's true, in 1936 and 37, 37 to be exact, I was a cadet teacher here. We had a wonderful lady in the art department named Patti Patterson who was one of the world's authorities on children's art. She was very highly ranked, and her classes were so popular in the art department that after I did my cadet teaching here with Marguerite Brydegaard's sixth grade doing art only, she said "John, I've got too many students and I can no longer supervise the art in the Campus Lab School, would you be my student assistant and do it under the NYA program?" They paid $18 a month which was not too bad in those days for the amount of time involved.

Once you have the total view of education of the child from early times through, so as student supervisor of art for the Campus Lab School I'd get calls on the telephone that said "Mr. Dirks, can you take the kindergarden--or the third grade, or the sixth grade, or the eigth grade--the following day?" Which I did of course. And I'll never forget my first experience when I met the kindergarden. We had Book Hammocks [sounds like--I know it's a name but can't make it out] supervising me and smiling. And I knew of course that to deal with children that young you have to use selective four letter words, which I did. But the experience was something that I learned a great deal from. I think we ended
up with having kites--made two-stick kites and flew them the next
day, so it was quite an educational experience for me. Thank you
very much.

Andrew Olson

And for the most recent, I guess of the student teachers,
Peggy Cliff [sounds like].

Peggy Cliff

One of the things I learned as a cadet teacher at the Campus
Lab School was how to project my voice. Can you all hear me?
First of all, I want to ask you all to look around the room. The
Campus Lab School has touched and affected all of our lives. And
for all of those teachers, and the administrators, and the
faculty members at San Diego State as cadet teachers at the Lab
School program as well as students at San Diego State, I want to
express my sincere appreciation for giving me the strength and
the wind. My present position, and I have the fortune to work as
the Assistant Director of Personnel at San Diego City Schools.
and I have something I can give back--I offer employment and
contracts to the excellent caliber of student teachers that
continue to come out of San Diego state University.

One of my earlier memories I have is of Jim Retson. As the
Principal of the school while I was a cadet teacher here, Jim was
known as being very innovative and progressive, which was the
reputation of the Campus Lab School. We were willing to change
education and do some things. One of the areas that he was
looking into was the progression to individualized instruction, 
to work with students at their own level and to meet each 
student's needs. As well as languages, and who would have 
thought that here we are in this day and age working with such a 
mixed, diverse, student population as well as the many, many 
levels. So for all of you educators who have touched our lives, 
on behalf of the student teachers, thank you very, very much.

Andrew Olson

Dean Morey made some mention about her office as being the 
office of the nurse. We do have one of the nurses of the Campus 
Lab School, my wife, Lillian Olson.

OK, now the parents. Jean Bruce is going to speak for the 
parents who had their children here.

Jean Bruce

That's rather a tall order but I'll at least give you some 
of my personal feelings and background and I hope that represents 
many of the parents. Pom [sounds like] and I first became 
members of the Campus Lab School Parents Association when our 
son, Jim, entered Marjorie Baumgardener's preschool classroom in 1951. Two years later our son Carl entered Berle [Earl?] 
Campbell's classroom who gave him a great start once he got him in the classroom. I remember that was a great struggle because 
Carl was very self determined very early on and he often in the 
first week of school would clinging to the drainage pipes on the way in. I carried his shoes, and he had the choice to get dressed
and go to school, or go to school with only a few clothes on and we’d finish it there. I wondered how many of the mothers had gone through the same experience as we did, and wondering [inaudible]. But we did have a good start. And then three years later our son Don entered Berle’s room and he wasn’t sure he wanted to start either. He was a good visitor but I understood that he would spend some time carrying on in the lavatory. And his student teacher who was really great with him, one day said to him “Don, are you through? Don’t you think you’d have more fun outside than in here by yourself yelling?” And he said “Yes, I’m through and I want to go outside and play.”

One thing also that the student teachers did that I treasured was they would write a description of your child--their strengths and weaknesses and how they saw them relating to the other children. And a lot of that was so true, and is still true today; I thought it was truly magic, was wonderful.

One of the big things that was important to me was the Parents Association which took the place of the PTA. We met, Paul and I, many, many fine families, and it was a wonderful opportunity to support the teachers. Within that organization we worked hard to buy the graham crackers and milk and to be room mothers and to bring some good programs to the Parents Association evening meeting. And we really had a lot of mothers and dads participating and I felt really good about that. And I had my turn to be President and work with Vic Turvey [sounds like], and that was a good learning experience for me too.

in 1971 when they chose to close the school many of us were
really very dissapointed and saddened. Our son Jim had the opportunity to finish the experience through the sixth grade; our Carl was going to fifth grade and was certainly looking forward to that experience, and of course that did not happen. And our son Donald who was resistant, I think, of being a student up until the second grade of Jackie Shapiro, really gained such a lot with her, and how he was going to be out in the real world, and I was really dissapointed because he was really filling in so well. But he managed, he did OK.

Mary Dessel was our president at the time that the school was closing, and we had furnished the teachers' room, and so we sold off many of those items to one another. And with the money that we had in the treasury, plus proceeds from the things that we sold, it amounted to $1734. And so we thought that it would be great to have a Campus Laboratory School loan fund which was established. Mary Dessel made the proper connection to have the loan fund established, and this was to go for 20 years with the idea that any Campus Lab School student who carried more than nine units would be able to get a loan. So we did have that in place. The 20 years are up this year and I understand now that the money from that loan fund has gone into the general long-term loans programs. So we felt pretty good, and there's still some money there to be loaned. So thank you very much.

Andrew Olson

Next on the list, and I saw her just kind of sneak in there with her husband Les, Sue Earnest. Well, I'll introduce her
anyway. She is to represent the earlier students at the old Training School. We've already heard that Dick Barbour was there and probably proceeded Sue at the old Training School. Sue, I'd like you to stand up.

Sue Earnest

[speaking from her seat, so very poor audio] I don't know if I should ever mention old. But I was a child when my mother renewed her Iowa credential in 1918. And then the great flu epidemic came along. And so my sojourn was quite short. It would have been longer except I kept mother home where she almost died.

Andrew Olson

We have a fireman standing in the wings, in case of emergency. He happens to be the son of John [?] Hunter who was associated with the School of Education—he was Executive Vice President of San Diego State University. We have his son Jay, here, who is a captain, I think with the El Cajon Fire Department. I might speak for some of the more recent students.

Jay Hunter

You know, I stood in the corner [just now] because that's where I spent a lot of my time in this school. I was either in the corner or heading to the basement to the bathroom. I remember I never made it one time, and I know one of my teachers at that time got a little disturbed.
I would like to thank all of you both on behalf of myself, also my father. The college played a very large part, especially in his life and also my life. It's great to see a lot of his old friends. My mom is living in La Mesa and is doing fine. And I would like to thank all of you and all of my teachers who put up with me, because you had to because my dad was the Vice Principal of the school.

Other than that, as Fire Chief for San Diego I'm going to ignore the fact that we have a little over crowding problem.

Andrew Olson

Thank you Jay. We're coming to the end. We better get out and start having fun on the patio, and start looking at all these picture displays and so on.

A couple of requests. The for the deans and principals, we ask that you assemble right in this area here on the patio immediately following the program for a group photograph.

There is a jar accepting donations that we can on the new building, which will look something like the one to our east, place a plaque to commemorate the building which was here before the new building. And you'll note that we have a real history associated with this Campus Lab School. Also, Barbara Barrow from the Alumni Association, George earlier expressed his appreciation to her—we must continue that. When you think of the kind of refreshments that she has coordinated and [inaudible]. And remember that all people are eligible for membership in Alumni & Associates. They have students out there
who would be very happy to sign you up with the Alumni Association.

We had mentioned earlier that less than three weeks, or actually, Friday, February 8, there was a meeting of eight people who were more or less forced to get something going in a hurry because they just got word that this building was getting ready to be demolished. As committees do, so often, they decided that the committee chairman should be a person who was not there [at the meeting]. You can always vote for and elect a person who is not there to defend himself or herself. Also the person that they wanted to be the committee chairman was not even a member of the committee. However, they prevailed upon George Sorrenson to accept that committee chairmanship. And I know that at least two of us on the program know that he was active the following Sunday night enlisting, or trying to talk us into, at any rate, serving on the program and participating in this event. Maybe it was Les Earnest's good margaritas, I don't know, but anyhow, it was a very nice margarita party, and I don't know how many people George enlisted at that time for the program. But what you see today is something that has happened in less than three weeks, believe it or not. There were no lists of students to go by. There were some lists brought at that first meeting on Friday, February 8, and then through word of mouth and spreading the word you see the results today. And so many accolades should go to George and his committee. Give him a big pat on the back when you see him, he has been a wonderful committee chairman.

Now remember there is food out beyond, there are displays in
the corner room. All your friends are here to chat with you.

Enjoy and thank you for coming.